

# Cambridge IGCSE<sup>™</sup>

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

# 5796977700

# **CO-ORDINATED SCIENCES**

0654/31

Paper 3 Theory (Core)

October/November 2021

2 hours

You must answer on the question paper.

No additional materials are needed.

### **INSTRUCTIONS**

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

## **INFORMATION**

- The total mark for this paper is 120.
- The number of marks for each question or part question is shown in brackets [].
- The Periodic Table is printed in the question paper.

This document has 24 pages.

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[Turn over

1 (a) Scientists measure the length of sperm cells from different animals.

The animals are placed in size from animal  ${\bf A}$  the smallest to animal  ${\bf F}$  the largest.

Fig. 1.1 shows the results.

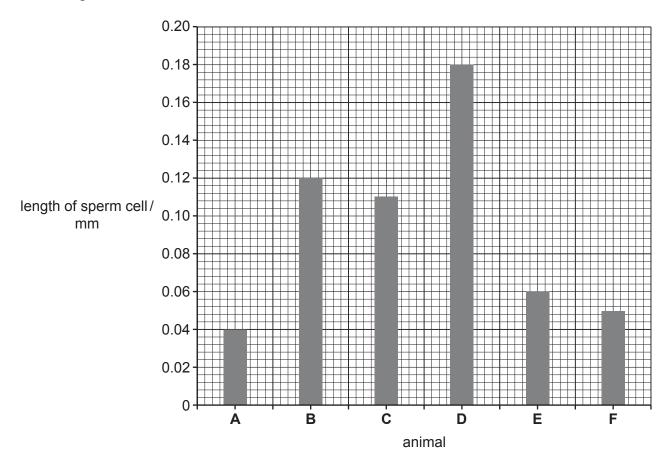


Fig. 1.1

(1)	Using Fig. 1.1, state the length of a sperm cell in animal <b>B</b> .
	mm [1]
(ii)	State the animal with the shortest length of sperm.
	[1]
iii)	State evidence from Fig. 1.1 that shows that length of sperm does <b>not</b> increase with size of animal.
	14.

(b)	Plant and animal cell	s both contain a nucleus.	
	Name two other stru	ctures seen in both plant and a	animal cells.
	1		
	2		
			[2]
(c)	The boxes on the left	show some of the parts of a p	lant cell.
	The boxes on the rig	nt show the functions of the pa	rts.
	Draw lines to link ead	h part with its function.	
	part of plant cell		function
	cell wall		contains genetic material
	chloroplast		contains cell sap and supports the cell
	nucleus		site of photosynthesis
	vacuole		strengthens the cell
			[3]
(d)	Substances enter an	d leave cells.	
	Name the process by	which substances enter the c	ells.
			[1]
(e)	Explain why muscle	cells need high rates of respira	tion.
			[2]

[Total: 11]

The	thermal decomposition of calcium carbonate makes calcium oxide and carbon dioxide.	
(i)	Write the word equation for the thermal decomposition of calcium carbonate.	
	→     +	1]
(ii)	The production of lime (calcium oxide) from limestone (calcium carbonate) is one use of limestone.	of
	State one other use of limestone.	41
(iii)	Calcium carbonate has the formula CaCO <sub>3</sub> .	IJ
	State the number of different elements present in calcium carbonate.	
		1]
(iv)	Explain why the thermal decomposition of calcium carbonate is a chemical change an not a physical change.	d
		 1]
(v)	The thermal decomposition of calcium carbonate is an endothermic reaction.	
	State what is meant by an <i>endothermic</i> reaction.	
	[**************************************	 1]
(i)	Carbon dioxide is a compound but carbon is an element.	•
	State the difference between an element and a compound.	
		 21
	(i) (ii) (iii) (iv)	(ii) The production of lime (calcium oxide) from limestone (calcium carbonate) is one use of limestone.  State one other use of limestone.  [iii) Calcium carbonate has the formula CaCO3.  State the number of different elements present in calcium carbonate.  [iv) Explain why the thermal decomposition of calcium carbonate is a chemical change and not a physical change.  [v) The thermal decomposition of calcium carbonate is an endothermic reaction.  State what is meant by an endothermic reaction.  [iv) Carbon dioxide is a compound but carbon is an element.

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2

(ii) Carbon is a solid and carbon dioxide is a gas.

Complete Table 2.1 to describe the differences between a solid and a gas.

One difference has been done for you.

Table 2.1

	particle separation	particle arrangement	particle motion
solid			vibrate about a fixed point
gas			move rapidly in all directions

[2]

**(c)** Carbon exists in many forms including diamond and graphite.

Diamond and graphite are described as giant covalent structures.

Fig. 2.1 shows three covalent structures, **A**, **B** and **C**.

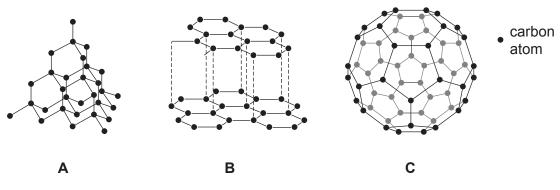


Fig. 2.1

(i) State which structure represents diamond.

Choose from **A**, **B** or **C**.

[1]

(ii) State which structure represents graphite.

Choose from **A**, **B** or **C**.

.....[1]

(iii) State why the bonding between the carbon atoms in diamond is covalent and not ionic.

.....[1

[Total: 12]

3	(a)	A student constructs a circuit containing two lamps in parallel connected across two cells in
		series. Each lamp is controlled by a separate switch.

(	(i)	Draw a circuit diagra	m for this ci	ircuit usina sta	andard electrical s	symbols.
١	\ · /					,

(ii)	State <b>one</b> advantage of connecting the lamps in parallel rather than in series.	
		[1]

[3]

**(b)** Fig. 3.1 shows a filament lamp.

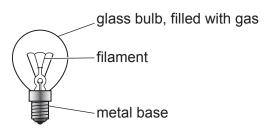


Fig. 3.1

(i)	When the lamp is switched on, thermal energy is transferred from the filament through the metal base.	ıgh
	Name the process that transfers the thermal energy.	
		[1]
(ii)	Suggest <b>one</b> part of the electromagnetic spectrum emitted by the lamp.	

(c) Fig. 3.2 shows a ray of light from the lamp passing through a rectangular glass block.

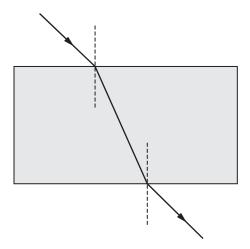


Fig. 3.2

- (i) On Fig. 3.2, label the angle of incidence with the letter *i* and the angle of refraction with the letter *r*. [2]
- (ii) Explain why the ray of light changes direction as it is refracted through the glass block.

[1]

[Total: 9]

**4** (a) Fig. 4.1 is a diagram of the male reproductive system in humans.

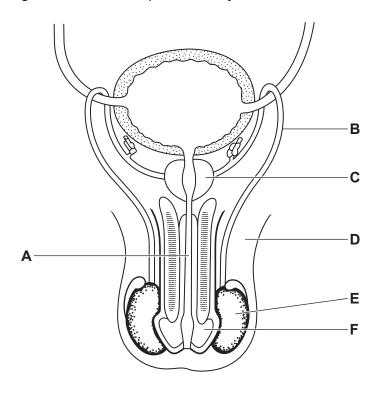


Fig. 4.1

	Identify the letter from Fig. 4.1 that represents the	»:	
	part where sperm is produced,		
	part which secretes the fluid that sperm swim in,		
	tube which carries both semen and urine.		
			[3]
(b)	State the name of the part of the female reproduc	tive system that releases gametes.	
			[1]
(c)	The statements in Table 4.1 describe either asexu	ual or sexual reproduction.	
	Complete Table 4.1 to identify the type of reprodu	ction each statement describes.	

Table 4.1

statement	type of reproduction
offspring are genetically identical to each other	
produces zygotes	
involves the fusion of nuclei	

[2]

(d) Fig. 4.2 is a diagram representing the reproduction of a type of organism called a hydra.

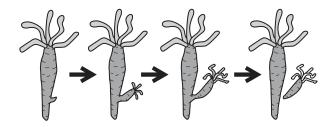


	Fig. 4.2	
	Identify if this organism is reproducing asexually or sexually.	
	Use evidence from Fig. 4.2 to give a reason for your answer.	
	type of reproduction	
	reason	
		[1]
(e)	Reproduction and respiration are characteristics of living things.	
	State <b>two other</b> characteristics of living things.	
	1	
	2	[2]

[Total: 9]

<b>5 (a)</b> Ir	ron is an element in Period	4 of the Periodic Table.	
(1	,	netals in Period 4 that contains iron.	[41]
(ii		roton number of 26 and a nucleon number of 56.	[1]
	State the number of elec	ctrons in this atom.	
	number of electrons		[1]
(iii	i) Iron is obtained from iro	n oxide by reaction with carbon.	
	The word equation for the	ne reaction is shown.	
	iron oxide + carbon → i	iron + carbon dioxide	
	Name the substance that	at is reduced in this reaction.	
	Explain your answer.		
	substance reduced		
	explanation		
			[2]
. ,	Steel is an alloy of iron.		
(1	i) State what is meant by a	an <i>alloy</i> .	
4			[1]
(ii	i) State why steel is used	rather than pure iron for making cars.	
	» = 11 54 1 0		[1]
(iii	i) Table 5.1 shows the per	centage composition of an alloy.	
		Table 5.1	
	element	percentage	
	copper	33	
	iron		
	nickel	60	
	Calculate the percentag	e of iron in the alloy.	

percentage of iron = ..... % [1]

(c) A student investigates the rusting of iron nails.

Fig. 5.1 shows the student's experiments.

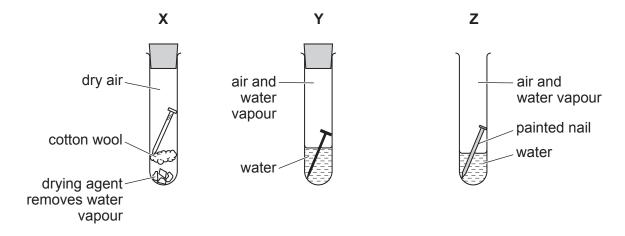


Fig. 5.1

Table 5.2 shows the student's observations after one week.

Complete Table 5.2 to explain the student's observations.

Table 5.2

test-tube	rusts/does not rust	explanation
X	does not rust	
Y	rusts	
Z	does not rust	

[3]

[Total: 10]

**6 (a)** Fig. 6.1 shows a copper wire connected to a battery and placed between the poles of a strong magnet.

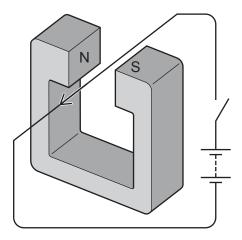


Fig. 6.1

When the switch is closed the wire moves upwards.

	(i)	Describe <b>two</b> ways to change the apparatus so that the wire moves downwards whethe switch is closed.			
		1			
		2	[2]		
	(ii)	State the term that describes a flow of electrons in a metal conductor.			
			[1]		
(b)	Α β-	particle is an electron.			
	$\alpha\text{-particles}$ and $\beta\text{-particles}$ are radioactive emissions released during the radioactive isotopes.				
	(i) State the meaning of the terms:				
		radioactive decay			
		isotopes			
			[3]		
	(ii)	Complete the sentences below using the symbols $\alpha$ and $\beta.$			
		particles are less ionising than particles.			
		particles are less penetrating than particles.	[1]		

(c)	A plastic ruler and a piece of cloth are both uncharged.
	A student rubs the plastic ruler with the cloth.

The plastic ruler becomes positively charged.

(1)	Describe in terms of electrons how the plastic ruler becomes positively charged.
	[1]
	[.]

(ii) State which row from Table 6.1 shows the charge on the cloth compared to the charge on the plastic ruler.

Table 6.1

row	sign of charge	magnitude of charge
1	positive	equal
2	positive	bigger
3	positive	smaller
4	negative	equal
5	negative	bigger
6	negative	smaller

row no	[1]
--------	-----

[Total: 9]

(a)	A SI	udent	has two peas.				
	Pea	A is	green.				
	Pea	<b>B</b> is	yellow.				
	The	colo	ur of peas is cont	trolled by a single	e gene.		
	•	The	allele for green-c	coloured peas is	g.		
	•	The	allele for yellow-	coloured peas is	G.		
	(i)	Circl	e <b>two</b> words that	t can be used to	describe the genoty	/pe of pea <b>A</b> .	
			allele	dominant	heterozygous	homozygous	
				phenot	ype recessiv		
	(ii)	State	the two possible	lo gonotypos of r	202 <b>P</b>	[2	
	(11)			le genotypes of p		[1	
/ls\	Tue				and	[	
(b)			plants are crosse				
	Fig.	/.1 is	s an incomplete (	genetic diagram	showing a genetic o	cross of two pea plants.	
	(i) Complete the genetic diagram in Fig. 7.1 to show the expected genotypes of offspring.						
					parental	gametes	
					G	g	
ns	arent	al	G		G	g	
•	arenta amete	- 1	G g		G	g	
•		- 1		Fig.			
•		State	g	e chance of the	7.1		
ga	(ii)	State have	g e the percentage the genotype ge	e chance of the <b>g</b> .	<b>7.1</b> parent plants in F	[	
•	(ii)	State have	g e the percentage the genotype genomes, DNA and	e chance of the g. genes are involv	7.1 parent plants in F	ig. 7.1 producing offspring that	
ga	(ii)	State have	g  the percentage the genotype genotype genotype genotype genomes, DNA and these structures	e chance of the <b>g</b> .  genes are involv in order of size fi	7.1 parent plants in F	ig. 7.1 producing offspring that	
ga	(ii)	State have	g  the percentage the genotype genotype genotype genotype genomes, DNA and these structures	e chance of the <b>g</b> .  genes are involv in order of size fi	7.1 parent plants in F	ig. 7.1 producing offspring that	
ga	(ii)	State have	g e the percentage the genotype genotyp	genes are involv	7.1 parent plants in F	ig. 7.1 producing offspring that	
ga	(ii) Chr	State have	g e the percentage the genotype genotyp	genes are involvin order of size for the siz	7.1 parent plants in F ed in inheritance. rom smallest to larg	ig. 7.1 producing offspring that	

[Total: 7]

(a) F	Petr	oleum is a fossil fuel.	
(	(i)	Name one other fossil fuel.	<b>[4</b>
(i	ii)	Petroleum is separated into fractions to make it more useful.  Complete the sentences using words from the list.  Each word may be used once, more than once or not at all.	[1
		compound distillation electrolysis	
		filtration mixture molecule	
		Petroleum is a of different hydrocarbons.	
		Petroleum is separated by fractional	[2
(ii	ii)	Gasoline is obtained from petroleum. State the two products of the <b>complete</b> combustion of gasoline.	
		1	
		2	[2]
(	(i)	Explain why ethene is described as an unsaturated hydrocarbon.	
(i	ii)	Describe the chemical test and the positive result for an <b>unsaturated</b> hydrocarbon.	
		test	
		result	
			[2]
(c) E	Ethe	ene molecules react together to form a polymer.	
(	(i)	Describe what happens to the ethene molecules when they form a polymer.	
			[1]
(i	ii)	Name the polymer made from ethene.	
	,	Traine are polymer made nome carener	
	,		[1]

**9** Fig. 9.1 shows a refrigerator.

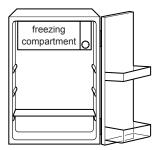


Fig. 9.1

		<u> </u>
(a)	The	freezing compartment at the top of the refrigerator cools all the air in the refrigerator.
	Sta	te the main method of thermal energy transfer used in this cooling process.
		[1]
(b)	The	volume of air in the refrigerator is 210 000 cm <sup>3</sup> .
	The	e density of air is 0.00126g/cm <sup>3</sup> .
	Cal	culate the mass of air in the refrigerator.
	Sho	ow your working.
		mass = g [2]
(c)		quid-in-glass thermometer is placed inside the freezing compartment to measure a perature of $-20^{\circ}\text{C}$ .
	(i)	Name a suitable liquid to use in the thermometer.
		[1]
	(ii)	State the physical property of the liquid that varies with temperature in a liquid-in-glass thermometer.
		[1]

(d)	The	refrigerator emits a quiet sound with a low pitch.	
	(i)	Describe the amplitude and frequency of this sound.	
		amplitude	
		frequency	
		[2	<u>']</u>
	(ii)	State the unit of frequency.	
		[1	]
(e)	The	refrigerator contains two lamps connected in series.	
	Lan	np <b>A</b> has a resistance of $4000\Omega$ and lamp <b>B</b> has a resistance of $5000\Omega$ .	
	(i)	Calculate the combined resistance of the two lamps connected in series.	
		resistance = $\Omega$ [1	]
	(ii)	The potential difference across the lamps is 240 V.	
		Use your answer to (e)(i) to calculate the current in the lamps.	
		Show your working.	
		current = A [2	2]
		[Total: 11	]

**10** Fig. 10.1 is a diagram showing part of the carbon cycle.

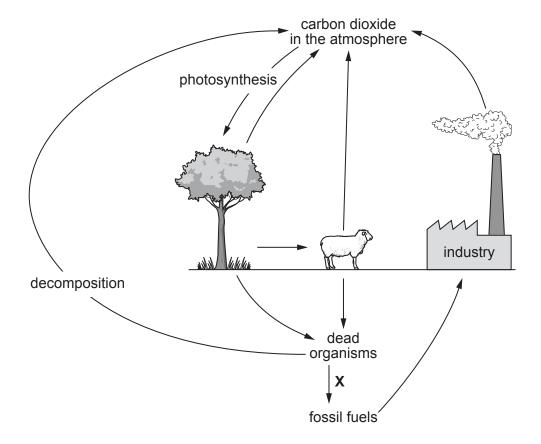


Fig. 10.1

(a)	Nan	ne the process occurring at <b>X</b> in Fig. 10.1.	
		[	1]
(b)	Whe	en deforestation occurs there is a build-up of carbon dioxide in the atmosphere.	
	(i)	List two other negative effects of deforestation.	
		1	
		2	 2]
		ι	د]
	(ii)	Stopping deforestation will reduce the build-up of carbon dioxide in the atmosphere.	
		Use the information in Fig. 10.1 to suggest <b>two other</b> ways we can reduce the build-of carbon dioxide in the atmosphere.	ıp
		1	
		2	
			 2]

(c) Table 10.1 shows some features of respiration and photosynthesis.

Place ticks  $(\checkmark)$  in the boxes to show the features of each process.

**Table 10.1** 

process	produces carbon dioxide	produces oxygen	requires light energy	produces carbohydrates
photosynthesis				
respiration				

[4]

(d)	Wat	ter is one of the substances required by plants and is also lost by plants during transpirati	on.
	(i)	State the name of the vessels that transport water through a plant.	
			[1]
	(ii)	Complete the sentences to define the term transpiration.	
		Transpiration is loss of water vapour from plant	by
		evaporation of water at the surfaces of the mesophyll	
		followed by diffusion of water vapour through the	
			[3]

[Total: 13]

**11** (a) Table 11.1 shows the melting points of some Group I elements.

**Table 11.1** 

element	melting point/°C
lithium	181
sodium	98
potassium	
rubidium	39
caesium	28

Predict the melting point of potassium.

.....°C

(b) Potassium reacts with chlorine to make potassium chloride.

Potassium chloride is an ionic compound.

Fig. 11.1 shows the electronic structure of a potassium atom and of a chlorine atom.

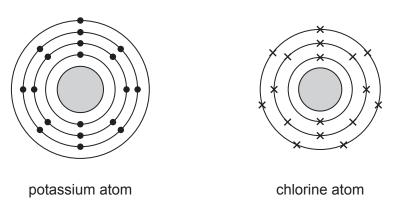


Fig. 11.1

(i) Complete the diagrams in Fig. 11.2 to show the ions in potassium chloride.

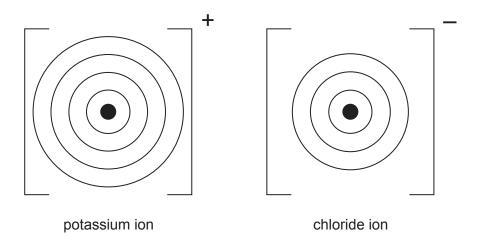


Fig. 11.2

	(ii)	Balance the symbol equation for the reaction between potassium and chlorine.	
		K + $Cl_2$ →K $Cl$	[1]
(c)	Uni	versal indicator is added to water.	
	The	e water is neutral.	
	(i)	State the pH of the water.	
		pH	[1]
	(ii)	A teacher reacts potassium with the water.	
		Potassium hydroxide solution is made in the reaction.	
		Suggest the pH of the resulting potassium hydroxide solution and the colour of universal indicator.	the
		pH	
		colour of universal indicator	 [2]
	(iii)	The teacher reacts lithium with water.	
		Compare the reactivity of lithium with the reactivity of potassium.	
			[1]
		[Total	: 8]

**12** (a) An astronaut travels to the Moon in a spacecraft.

		weight of the spacecraft at take-off is $25000000N$ . When the spacecraft blasts off from th, it is pushed upwards by a force of $32000000N$ .
	Cal	culate the resultant upward force on the spacecraft.
		resultant force = N [1]
(b)		e spacecraft has solar panels to gather energy from the Sun. This energy is stored in teries on the spacecraft.
	(i)	Complete the sentences to describe the energy conversion that takes place in this process.
		The Sun's light energy is transformed into energy by the solar panels.
		This energy is stored as energy in the batteries. [2]
	(ii)	Solar energy is a renewable energy source.
		State one other renewable energy source.
		[1]
(c)	The	e spacecraft travels 386 000 km from Earth to the Moon in 72 hours.
	Cal	culate the average speed of the spacecraft in km/s.
	Sho	ow your working.
		average speed = km/s [3]
(d)		Earth, the astronaut has a mass of $80\mathrm{kg}$ and a weight of $800\mathrm{N}$ . On the Moon the astronaut a mass of $80\mathrm{kg}$ and a weight of $135\mathrm{N}$ .
	Des	scribe the difference between mass and weight.
		[1]

(e) The astronaut communicates with Earth using radio waves.

(i) Fig. 12.1 shows an incomplete electromagnetic spectrum.

|--|

Fig. 12.1

Place radio waves in the correct place in Fig. 12.1.

Explain why it is not possible for the astronaut to communicate with Earth using sound waves.

[1]

(iii) Fig. 12.2 shows a sound wave.

(ii)

On Fig. 12.2 label with a double headed arrow ( or ) one wavelength of the sound wave.

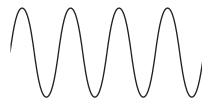


Fig. 12.2

[1]

[1]

[Total: 11]

The Periodic Table of Elements

	III/	2	He	helium 4	10	Ne	neon 20	18	Ā	argon 40	36	궃	krypton 84	54	Xe	xenon 131	98	R	radon			
					6	Щ	fluorine 19	17	Cl	chlorine 35.5	35	ğ	bromine 80	53	Н	iodine 127	85	¥	astatine _			
	5				8	0	oxygen 16	16	ഗ	sulfur 32	34	Se	selenium 79	52	<u>e</u>	tellurium 128	84	Po	polonium	116	_	livermorium -
	>				7	z	nitrogen 14	15	₾	phosphorus 31	33	As	arsenic 75	51	Sb	antimony 122	83	: <u>a</u>	bismuth 209			
	≥				9	ပ	carbon 12	14	S	silicon 28	32	Ge	germanium 73	20	S	th 119	82	Ъ	lead 207	114	Εl	flerovium –
	≡				2	В	boron 11	13	Νſ	aluminium 27	31	Ga	gallium 70	49	I	indium 115	81	l_	thallium 204			
											30	Zu	zinc 65	48	В	cadmium 112	80	Нg	mercury 201	112	S	copernicium
											29	Cn	copper 64	47	Ag	silver 108	79	Au	gold 197	111	Rg	roentgenium -
dn											28	Z	nickel 59	46	Pd	palladium 106	78	₹	platinum 195	110	Ds	darmstadtium -
Group											27	ပိ	cobalt 59	45	뫈	rhodium 103	77	'n	iridium 192	109	¥	meitnerium -
		_	I	hydrogen 1							26	Ьe	iron 56	44	Ru	ruthenium 101	92	SO	osmium 190	108	¥	hassium
					ı						25	M	manganese 55	43	ပ	technetium -	75	Re	rhenium 186	107	Bh	bohrium
						loc	ass				24	ර්	chromium 52	42	Mo	molybdenum 96	74	≥	tungsten 184	106	Sg	seaborgium -
				Key	atomic number	atomic symbo	name relative atomic mass				23	>	vanadium 51	41	g	niobium 93	73	д	tantalum 181	105	Вb	dubnium –
					6	ato	rela				22	F	titanium 48	40	Zr	zirconium 91	72	茔	hafnium 178	104	꿆	rutherfordium -
											21	Sc	scandium 45	39	>	yttrium 89	57-71	lanthanoids		89–103	actinoids	
	=				4	Be	beryllium 9	12	Mg	magnesium 24	20	Ca	calcium 40	38	ഗ്	strontium 88	56	Ва	barium 137	88	Ra	radium
	_				3	=	lithium 7	1	Na	sodium 23	19	×	potassium 39	37	&	rubidium 85	55	S	caesium 133	87	Ļ	francium –

Lu Lu	lutetium 175	103	۲	lawrencium -	
° AY	_			-	
69 Tm	thulium 169	101	Md	mendelevium -	
68 Er	erbium 167	100	Fm	fermium	
67 Ho	holmium 165	66	Es	einsteinium	
。 Oy	dysprosium 163	86	ర	californium	
es Tb	terbium 159	6	Ř	berkelium	
64 Gd	gadolinium 157	96	Cm	curium	
e3 Eu	europium 152	92	Am	americium	
62 Sm	samarium 150	94	Pu	plutonium	
e1 Pm	promethium —	93	dN	neptunium –	
09 <b>P</b> Z	neodymium 144	92	$\supset$	uranium 238	
59 Pr	praseodymium 141	91	Ра	protactinium 231	
Se O	cerium 140	06	Т	thorium 232	
57 <b>La</b>	lanthanum 139	88	Ac	actinium	

lanthanoids

actinoids

The volume of one mole of any gas is  $24\,\mathrm{dm}^3$  at room temperature and pressure (r.t.p.).

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